



Warradale Primary School

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From the Principal Friday 18 June 2021

KEY DATES & REMINDERS

Term 2 Planner 2021

Learning Technologies Action Group - 4.30pm Monday 21 June (Week 9)

Governing Council Committees - 6.00pm Monday 21 June (Week 9)

Governing Council - 7.00pm Monday 28 June (Week 10)

Capital works update

A major review of our capital works project is scheduled for this coming Wednesday 23 June. There have been some significant changes to our build parameters, based largely on recent increases in production and delivery costs completely out of our control. We are hopeful that the build concept will be finalised by the end of July. The preliminary revision of the concept still has the project requiring removal of existing buildings, and construction of new buildings for improved access to learning, resource and administration facilities for our wonderful school. Watch this space!

Term 3 staffing

With Courtney Jones' six-month teaching contract coming to an end at the end of this term and permanent staff member Natasha Pearce returning to our school from extended personal leave, there will be some staffing changes at our site for the second half of the school year. Natasha is excited to resume as the classroom teacher of our 6/7s in Room 7 from the start of Term 3 and she will work with Courtney, the 6/7 teaching team and leadership to ensure continuity of learning and routine for all students and families. We would like to sincerely acknowledge and thank Courtney for all her efforts in supporting the students and families of Room 7 through the first half of this important and unique year and reiterate our collective commitment to ensuring the learning and wellbeing of these students remains the priority as we continue to prepare them for their approaching transition to high school.

High quality teaching and learning

Thank you to all parents and caregivers for your support around our student free day today. As a parent of primary-school aged children myself, I understand the impact that these days have on the work and family lives of parents/caregivers and families. For our school and staff, student free days provide us with valuable time to concentrate on our site improvement priorities and work collaboratively to develop, implement and review key actions to improve learning outcomes for all of our students. Teachers spent today working as a whole staff group, and also in year level teams, learning about and developing our consistent approach to English curriculum delivery and collaboratively planning high-impact teaching and learning units for the second half of 2021.

Student behaviour and wellbeing

Supporting our children to develop their 'Personal and Social Capabilities' (as defined in the Australian Curriculum) is an extremely important part of our collective work as both educators and parents/caregivers. I say 'collective work' very intentionally, for as the African Proverb goes, "It takes a village to raise a child". Kids make mistakes - as we all do - in their learning and in their behaviour. The critical thing is that all adults involved in supporting our students are on the same page and working together to maintain high standards in our school community. We need to help our kids learn from their mistakes and develop their social skills, just like we do in reading, writing and mathematics. This term, staff and parents/caregivers have responded to a number of incidences of challenging student behaviour. Through the hard work of staff, and good communication and support with and from families, we have continued to uphold our standards, repair relationships where necessary, and develop our students and school culture.

