



Warradale Primary School

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Teaching and Learning Update Friday 28 May 2021

KEY DATES & REMINDERS

Term 2 Planner 2021

National Reconciliation Week - 27 May - 3 June (Weeks 5&6)

Public Holiday - Monday 14 June (Week 8)

Student Free Day - Friday 18 June (Week 8)

Governing Council Committees - 7.00pm Monday 21 June (Week 9)

Governing Council - 7.00pm Monday 28 June (Week 10)

Lachlan Davidson, Speech Pathologist

My name is Lachlan and I am a Speech Pathologist with the Department of Education. In addition to my support services role working with Warradale, the school are also employing me fortnightly Wednesdays. The focus of my work here is to support staff in teaching the variety of skills needed for students to develop their talking, reading and writing abilities. I plan to provide regular updates about my work, and more specifically, information about 'vocabulary' learning and how this can be supported at home!



Some of the families with students in the Reception classes may recognise me from my regular posts on 'SeeSaw'. This year I have been working with the teachers and support staff to track the development of each students 'phonological awareness skills' and provide whole class and small group support for children.

If you have any questions about either phonological awareness OR vocabulary development, and how you can support this at home, please don't be afraid to approach me, or speak with your child's class teacher. Otherwise, look out for my future updates!

Foundation/Year 1

In the R/1 classes, students have begun learning about Indigenous Australia in History, looking at significant sites and the Kaurna and culture. In Science, students will be learning about physical sciences and have begun exploring how objects move. Classes are continuing to focus on Phonics and Phonemic Awareness, with three learning groups across the classes each targeting a particular skill.

Year 2/3

In room 11 and 12, students have been learning about Crazy Changes. Students have been conducting a range of experiments to observe and learn about changes in state, from solid to liquid. A variety of heat sources have been investigated (sunlight, body temperature, hair dryers, glue guns) to explore how the amount of heat affects the melting rate of a solid. Students have also conducted experiments to understand how some foods dissolve in hot water. In Geography lessons, some students have been creating their own passports and each week 'visiting' and learning about a new neighbouring country of Australia. Students are learning about the population, climate, food and characteristics and identifying similarities and differences with Australian culture.