

# School Context Statement Updated: 6 May 2020



**School number:** 0933

**School name:** Warradale Primary School

## **School Profile:**

Warradale Primary School is a school with a strong, supportive and caring community. Everyone – staff, students, families and volunteers – feel a sense of belonging and connectedness to each other. Everyone is treated with kindness, respect, helpfulness with a mutual sense of responsibility.

We are a culturally rich school with families coming from over 20 different countries, speaking over 30 different languages. The school proudly hosts a strong commitment to music. We run a myriad of specialised events, run by and for our school families.

Warradale Primary School opened in 1960. The logo, an almond blossom, represents the almond groves that once covered the area. The original junior primary school was converted into the Warradale Urban Camp School.

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## Part A

### General information

|                                |                                    |
|--------------------------------|------------------------------------|
| School name:                   | Warradale Primary School           |
| Address:                       | 2-16 Keynes Avenue, Warradale 5046 |
| Website:                       | warradalps.sa.edu.au               |
| School number:                 | 0933                               |
| Year opened:                   | 1960                               |
| Dept of Education Partnership: | Holdfast - Metro South West        |
| Geographical location:         | 11kms from GPO                     |
| Telephone:                     | 08 8296 2678                       |
| Fax:                           | 08 8296 7418                       |
| Email:                         | dl.0933.info@schools.sa.edu.au     |
| Out of School Hours Care:      | oshc.oshc513@schools.sa.edu.au     |
| School Principal name:         | Josh Vick                          |
| Deputy Principal's name:       | Sarah French                       |

### Enrolment data

|   | 2016 | 2017 | 2018 | 2019 | 2020 |
|---|------|------|------|------|------|
| <b>Reception</b>                            | 39   | 42   | 37   | 47   | 46   |
| <b>Year 1</b>                               | 50   | 43   | 46   | 36   | 43   |
| <b>Year 2</b>                               | 58   | 45   | 40   | 46   | 44   |
| <b>Year 3</b>                               | 46   | 56   | 50   | 40   | 48   |
| <b>Year 4</b>                               | 50   | 43   | 62   | 50   | 45   |
| <b>Year 5</b>                               | 46   | 47   | 48   | 60   | 49   |
| <b>Year 6</b>                               | 42   | 39   | 48   | 47   | 59   |
| <b>Year 7</b>                               | 41   | 40   | 42   | 51   | 42   |
| <b>Total Enrollments</b>                    | 374  | 355  | 373  | 377  | 376  |
| <b>Male</b>                                 | 184  | 173  | 176  | 185  | 194  |
| <b>Female</b>                               | 190  | 182  | 197  | 192  | 182  |
| <b>School Card</b>                          | 76   | 81   | 115  | 120  | 73   |
| <b>Non-English Speaking Background</b>      | 12   | 15   | 79   | 55   | 89   |
| <b>Aboriginal or Torres Strait Islander</b> | 2    | 8    | 23   | 20   | 21   |

## Part B

### Student enrolment trends

Recently student enrollments have remained constant over the last 5 years, although there is still capacity for further enrollments. Warradale Primary School is not a zoned school.

### Staff

|                         |               |
|-------------------------|---------------|
| <b>Principal</b>        | Josh Vick     |
| <b>Deputy Principal</b> | Sarah French  |
| <b>Senior Leader</b>    | Matthew Berry |

There are 20 full time equivalent teachers on staff, which includes class teachers, specialist teachers and leadership staff.

All teaching staff are part of a year level team as well as an improvement team, which is responsible for whole school planning based around the site improvement plan.

All staff are required to undertake Professional Development meetings with their line manager.

All staff have the opportunity to attend professional development seminars and workshops that align with the site improvement plan.

|                                 |                           |
|---------------------------------|---------------------------|
| Total number of teaching staff: | 26 (20 females, 6 males)  |
| Total non-teaching staff:       | 17 (12 females, 5 males)  |
| Total staff:                    | 43 (32 females, 11 males) |

### Class groupings 2020

| Year level | Classes |
|------------|---------|
| R/1        | 4       |
| 2/3        | 3       |
| 3/4        | 1       |
| 4/5        | 2       |
| 5/6        | 2       |
| 6/7        | 2       |

### Special Programs

The DECD Instrumental Music program is offered to students from Year 3 to 7. It has a focus on stringed instruments (violin, viola, cello and bass). Students are withdrawn from classes weekly. The Instrumental Music students are expected to participate in the school's orchestra and may be involved in other musical recitals through DECD or community based programs.

The school supports Children's University, led by our governing council members. Students can access Children's University activities during break times at school or through out-of-school activities.

## Students background information

|   |     |
|---|-----|
| Number of Families  | 274 |
| Enrolments  | 376 |
| School Card Students                                      | 73  |
| Students with diagnosed disabilities                      | 27  |
| Non-English speaking background                           | 89  |
| EALD support  | 17  |
| Number of children with one or more parents born overseas | 90  |
| Aboriginal or Torres Strait Islander students             | 21  |

## Site improvement plan

### Goals

- Improve student achievement in reading.
- Improve student achievement in writing.
- Improve student achievement in numeracy.

<https://warradalps.sa.edu.au/key-documents/>

## Local Community

Warradale Primary School is located within the Marion City Council and in the state electorate of Gisbon. Warradale Primary School has access to several bus lines, including the hub at Marion shopping centre as well as the newly upgraded Brighton train line.

Our school is part of the Holdfast Partnership which includes Brighton Secondary School, Brighton PS, Glenelg PS, Paringa Park PS, St Leonards PS, Warradale, Ballara Park, Oaklands Estate, Somerton Park, Seacliff Community, Baden Pattison, Dover and Dunbar Terrace Kindergartens

Our main feeder Kindergartens are Warradale, Ballara Park and Oaklands Estate. Students graduating from Warradale Primary School often go to: Hamilton Secondary School, Seaview High School and Brighton Secondary School. Access to Brighton Secondary School is usually through their specialist programs offered (Music, volleyball). A small number of students do apply for Urrbrae Agricultural School and Mitcham Girls High School.

The school community is supportive and very involved through the Governing Council and various sub-committees.

A Governing Council approved dress code has been implemented. All children are expected to wear the school's uniform.

Each Wednesday morning the Breakfast Club provides a nutritious breakfast and a social activity for students and their families. This program is supported by volunteers.

All volunteers working in the school are required to complete a DCSI Screening Unit - Child-Related Employment Screening consent form. Volunteers cannot work in the school until this form has been approved.

The school places high priority on the quality of the communication processes used. These include a whole school communication app: Skoolbag, and teacher/family communication/learning journal app: Seesaw.

## Curriculum

The school offers teaching and learning programs designed around the Australian Curriculum and the South Australian pedagogical framework, Teaching for Effective Learning (TfEL). School priorities are identified through student achievement data, global, state and partnership directions and community consultation.

Specialist subjects taught at the school include Physical Education, Music, Health and Japanese.

Information and Communication Technologies are integrated throughout the curriculum, with a continual focus on staff training and a commitment to empower students to be lifelong learners. All staff use technology to support teaching and learning and all classes have access to technology that provide opportunities for interactivity and collaboration. Staff are committed to integrating technology as a tool to enhance learning.

An EALD teacher works in the school regularly, teaching students who come from a range of backgrounds and languages. Additional in class support may be provided for EALD students.

Special Education, special needs and intervention programmes include learning activities designed to develop literacy, numeracy and social skills.

The school gives special attention to community and global programs and events, throughout the year, such as Book Week, Harmony Day, National Reconciliation week, NAIDOC week, PE Week and Science Week. These events also provide valuable opportunities to encourage community involvement in all aspects of school life.

## Sporting Activities

In addition to daily classroom PE activities there are after hour sports conducted by parents (netball, soccer, T-ball, cricket). These sports are played after school or on Saturday mornings and the students compete against other local schools. The Sports Committee, a sub committee of the Governing Council, coordinates these.

P.E. includes swimming at the Marion Swimming Centre (R-5) and West Lakes Aquatics Centre (6/7). Other programs (e.g. coaching clinics) are included as they become available.

Interschool SAPSASA events such as athletics, cross country, table tennis, football netball, soccer, and beach volleyball are available for individual participation in district teams.

The school conducts a House Sports Day annually. There is also an Inter-House competition for basketball, volleyball and table tennis played at lunchtimes.

## School Facilities

The school is maintained with recent upgrades to toilets, classrooms and grounds. The school has a small gymnasium/hall. Our most recently developed classroom space is the early years learning building, This includes four classrooms, a large shared learning space for play-based learning and two offices for teachers and support staff.

All classrooms have easy access to wet areas. There are two large grassed areas, a football/cricket oval and a nature play area. There is a sand volleyball court, three age appropriate playgrounds, a large asphalt area with basketball and netball facilities. This central asphalt area links the classrooms, canteen, Gym and Resource Centre. This allows for a wide range of choices for students during break times.

People with a disability are accommodated with ramp access to all buildings and the Gym has a suitable toilet and shower.

Warradale Primary School manages the operation of the Warradale Urban Camp School (co-located on the site). The Urban Camp School was established in 1983 with funding from the Commonwealth Country Areas Program (CAP). It provides low cost accommodation for students from geographically isolated schools visiting Adelaide for educational and sporting activities, including work experience for senior secondary students. It consists of 2 separate camp facilities that include 78 beds and it operates 337 days each year. An administration officer is a member of the Warradale Primary school staff.

## School Operations

If children turn five years of age before May 1, they are entitled to start school at the beginning of the school year. Reception children commence on the first day of the first week of Term 1. The transition program is provided in close liaison with the local pre-schools. There are formal orientation visits to the school plus other informal visits.

Student voice opportunities for students are structured around a student leadership team who lead student voice and action in identified priorities and learning areas across the school. In addition student leaders have key roles in student leadership, peer mentoring, and the planning and organisation of whole school events.

Student assemblies are hosted by classes each term. They are used to showcase student learning and growth and give opportunities for our strings, choir and other performing arts groups to perform. Families are welcome to attend.

Classes are paired across the school to form Buddy Class Partnerships that provide structured opportunities for cross age tutoring and interaction.

Teachers facilitate and support a wide variety of structured social activities for children during play periods. The staff offer activities according to their personal interests and expertise: the arts, health and physical education, science and environmental sustainability.

Emphasis is placed on the development of a strong, community-minded identity, through a collaborative whole-school approach to developing life-long learners. The school provides opportunities for all community members to contribute in planning for the future and in decision-making through the Governing Council and the various sub-committees.

Governing Council sub-committees include Finance, Out-of-School-Hours-Care Management, and School Directions. The parent group supports the operation of the school through social activities, fundraising to provide amenities and services for students.

School communication is primarily through Skoolbag with class teachers communicating through Seesaw. The school website is updated regularly with information for the school community to access. The school used SMS to communicate absences, families can follow up via reply SMS or complete an absence form on Skoolbag.

Staff communication includes a weekly staff bulletin which is distributed via email each Friday and brief daily messages conveyed via our schools data management system, Sentral.

Staff meetings are held on Tuesdays to allow for the local education cluster of schools (Holdfast Partnership) to share meetings.