



# Warradale Primary School Behaviour Code

Expectations	Teacher / School Responsibility	Student Responsibility	Range of Responses for appropriate behaviour	Range of Responses for inappropriate behaviour
Stay and play within the boundaries during school hours – 8:30- 3:30	<ul style="list-style-type: none"> <li>*Ensure drink bottle tubs are placed within in bounds areas</li> <li>*Maps of In Bounds areas on windows for all to see.</li> <li>*Out of Bounds areas marked with yellow lines and repainted regularly</li> <li>*Teachers to ensure that all students know the out of bounds areas and also where the maps are placed.</li> <li>*Adhere to boundaries at all times – including when playing class games</li> </ul>	<ul style="list-style-type: none"> <li>*Stay within the yellow boundary line</li> <li>*Ask permission to go into an Out of bounds area to collect ball – or ask a teacher to do it</li> <li>*Check maps if unsure of what areas are out of bounds</li> <li>*Seek help from an adult if others are in Out of Bounds areas</li> </ul>	Acknowledge when students ask to collect equipment from within an out of bounds area.  Non-verbal acknowledgement – nod, smile thumbs up  Notes home  Assembly awards	Verbal reminder  Redirect back to safe area  Walk with the teacher  Time Out  Community Service, picking up papers, sweeping the sandpit etc
Expectations	Teacher Responsibility	Student Responsibility	Range of Responses for appropriate behaviour	Range of Responses for inappropriate behaviour
Solve problems calmly and appropriately without touching or aggression, verbal & physical	<ul style="list-style-type: none"> <li>*Link behaviour Code to school Values</li> <li>*teach the skills of problem solving using words and practice</li> <li>*Give all parties the opportunity to have their say – Natural justice</li> <li>*Provide a quiet space with some privacy to discuss issues.</li> <li>*provide an avenue to raise issues – Circle time / Class meetings/ Play is the Way/ Kimochis</li> <li>*Model ways to solve issues – stay calm , use a quiet voice</li> <li>*Provide students with ‘Cool Down’ time</li> </ul>	<ul style="list-style-type: none"> <li>*Ask for ‘Cool Down’ time if needed and use words to resolve issues</li> <li>*Walk away if angry or upset and ask for help to resolve the problem when calm</li> <li>*Keep hands and feet to themselves</li> <li>*Speak in a calm and quiet voice</li> <li>*Accept responsibility for and acknowledge their part in a situation</li> </ul>	Verbal responses – Well done you used a quiet voice and spoke calmly  Group awards at Assembly highlighting School Values and appropriate problem solving  Non-verbal acknowledgement – thumbs up, smile	Remind students of appropriate behaviour  Practice appropriate behaviour  Redirect to another spot / activity  Walk with the teacher  Community Service, picking up papers, sweeping the sandpit/leaves etc  Communicate with carers – phone call, note home , email