

SCHOOL CONTEXT STATEMENT

Updated: 10/04

School Name: Warradale Primary School

School Number: 0933

1. General Information

Part A

Schoolname : WARRADALE PRIMARY SCHOOL
 School No. : 0933 Courier: Southern Adelaide Region (03)
 Principal : Mr Greg Graham
 Postal Address : Keynes Avenue, Warradale 5046
 Location Address : Keynes Avenue, Warradale 5046
 District : Metro South West
 Distance from GPO : 11 kms Phone No. : 08 8296 2678
 CPC attached : NO Fax No. : 08 8296 7418

	2014	2015	2016	2017
February FTE Enrolment				
Primary				
Special, N.A.P. Ungraded etc.				
Reception	59.0	52.0	39.0	42.0
Year 1	40.0	55.0	50.0	43.0
Year 2	50.0	40.0	58.0	45.0
Year 3	45.0	53.0	46.0	56.0
Year 4	41.0	46.0	50.0	43.0
Year 5	41.0	43.0	46.0	47.0
Year 6	27.0	41.0	42.0	39.0
Year 7	17.0	28.0	41.0	40.0
Secondary				
Special, N.A.P. Ungraded etc.				
Year 8				
Year 9				
Year 10				
Year 11				
Year 12				
Year 12 plus				
TOTAL	328.0	358.0	374.0	355.0
July total FTE Enrolment	328.0	272.0	274.0	355.0
Male FTE	162.0	183.0	184.0	173.0
Female FTE	166.0	175.0	190.0	182.0
School Card Approvals (Persons)	81.0	73.0	76.0	81.0
NESB Total (Persons)	18.0	11.0	12.0	15.0
Aboriginal FTE Enrolment	4.0	5.0	2.0	8.0

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental web-site.

Part B

Warradale Primary School opened in 1960. The logo, an almond blossom, represents the almond groves that once covered the area. During the 60s the school population increased quickly as many young families built new houses in the area. The demographics of the area gradually changed and in 1983 the original Junior Primary School was converted into the Warradale Urban Camp School as part of the Country Schools Program. This is managed by the Primary School

Warradale is currently experiencing urban renewal with older homes gradually being replaced or renovated to provide for younger families. Enrolment trends reflect this changing demographic resulting in larger reception numbers over the past two years.

Warradale Primary School is an active part of the local community with strong connections to the local churches, council and aged care facilities. The first school values of courage and courtesy are remembered and appreciated by many of our old scholars, some of whom have children at Warradale. Warradale is known as 'The Caring School' for our approaches to student wellbeing, student leadership, community involvement and environmental actions.

The 2017 staffing entitlement for Warradale Primary School is 16.0 teachers and 217 ancillary hours per week. This includes 0.71 Special Education and 0.16 EALD, 0.8 Japanese, 0.6 Music and 0.8 Physical Education. The school has fourteen classes which are all composite in nature. These classes operate within sub schools; Early Years (R-1), Primary Years (2-5) and Middle Years (6-7). The Leadership Team consists of Principal, Deputy Principal and School Counsellor.

A Grounds Person, four permanent SSO positions and four temporary and additional classroom SSOs support the operations of the school.

A Christian Pastoral Support Worker supports the school community.

A Child Wellbeing Practitioner for the Holdfast Partnership is based at the school and services three other schools.

2. Students

• General

There were 361 students as of July 2016 and enrolments are predicted will build to 370 in 2017. The student population is steadily increasing with an estimated peak or plateau at about 370 by 2018

• Support offered

Students with disabilities are supported through additional School Service Officers working under teacher instructions with individuals and small groups of students.

The school engages the DECD Interagency Support Services to assist with diagnostic testing and assessments of students. Further support is given to those children who are eligible for extra help.

A Christian Pastoral Support Worker (Chaplain) supports the students, staff and parents in the community and a part time School Counsellor position supports the development of student wellbeing programs.

Each Wednesday morning the Breakfast Club provides a nutritious breakfast and a social activity for students and their families. This program is supported by volunteers from local churches and from within the school.

- **Student Management**

School management is based upon the values of Caring, Courage, Courtesy, Respect and Responsibility. These values are embedded in Student Management processes and are explicitly taught, within each class, as actions and ways of dealing with others. Class agreements were developed from the school values and guide interactions in classrooms.

Student management processes are based on Restorative Approaches language and principles, shifting from 'blame' to how students can 'restore relationships and make it right'.

The school also uses the 'Play is the Way' program to develop the student's social interaction and cooperation through play based activities.

The school adopts the DECD Behavioural Policy in cases of extreme behaviour.

- **Student Government**

Student Leaders are selected through a merit based application and is open both Year 6 and 7 students. They accept responsibilities within the school and provide role models for other students. The senior Student Leadership group has three portfolios – Special Events and Environment. They are responsible for organising whole school activities and recognising students and classes involved in environmental activities. They are also responsible for communicating student events through assemblies and the Junior SRC group. They consult with younger classes to ensure their representation in student decision-making.

- **Special Programs**

The DECD Instrumental Music program is offered to students from Year 3 to 7. It has a focus on stringed instruments (violin, viola, cello and bass). Students are withdrawn from classes weekly. The Instrumental Music students are expected to participate in the school's orchestra and may be involved in other musical recitals through DECD or community based programs.

Guitar tuition is available within the school through a private provider at a cost to parents.

3. Key School Policies

The core business of Warradale Primary School is the provision of quality teaching and learning programs within a safe and supportive learning environment underpinned by our core values of caring, courage, courtesy, responsibility and respect.

The development of strong and cohesive relationships between students and between students and teachers is central to the school culture.

STRATEGIC DIRECTIONS for 2014 - 2017

Every Child Achieves Their Potential:

Cultivate a High Standard of Learning & Achievement ...

The key priorities are:-

- A consistent approach to the students' understanding & proficiency in English & Mathematics.
- A consistent approach to the implementation of new curriculum subjects.
- A consistent approach to support student intervention and well-being

Excellence in Education and Care:

Improve Student Learning through Quality Teaching...

The key priorities are:-

- Staff have implemented the Australian Curriculum into the school program.
- Staff use the Inquiry Based Learning strategies to deliver the Australian Curriculum

- Staff have continually refined their teaching pedagogy to address the changing needs of students

Connect with Communities:

Parents as Partners in Care and Education:

The key priorities are:-

- Parents are informed and involved in decision making that supports the implementation of the curriculum.
- Communication between the school and parents in supporting student learning and well-being.

A Successful and Sustainable Organisation

Effective educational and care systems responsive to the needs to students.

The key priorities are:-

- Improvement to resource management and support of programs for students across the R-7 range.
- Upgrades to equipment and facilities to support student learning.

4. Curriculum

• Subject Offerings

The school uses the Australian Curriculum and covers all eight subjects in general classroom programming.

Specialist programs are offered in Physical Education, LOTE – Japanese and The Arts - Music

• Special Needs

School Service Officers work with teachers to support students with disabilities and/or special education. These programs are funded through DECD based on assessment criteria.

School Service Officers work students with English as an Additional Language or Dialect (EALD) and Aboriginal Education. These programs are funded through DECD based on assessment criteria.

The Early Years Literacy Intervention Program (LIP) targets Year 1 and 2 students who require support with reading. Quicksmart is offered to address the mathematical needs of Year 4 to 7 students. These programs are funded from by the school.

National Assessment Program for Literacy and Numeracy (NAPLAN) results and PAT M and Pat –R diagnostic tests are used to identify and address the needs of students.

• Special curriculum features

Early Years students have a focus on Play Based activity for students from Reception to Year 2.

• Teaching Methodology

Teachers collaboratively plan in year level teams. Learning experiences are based upon 'hands on' and 'Inquiry Based' methodologies. Explicit teaching of Literacy and Numeracy occurs in small groups where assessment data is used to target learning programs.

• Learning through Technology

The school is fully networked and students have access to email and Internet facilities. All classes have portable laptop computers and some Ipads. There are 12 Ipads specifically used for Special Education programs. Interactive whiteboard technologies are throughout the school and each class uses integrates this technology into daily learning experiences. Warradale has a computer to student ratio of 1:2. The school has WiFi capabilities. A ICT technician is employed and works one day a week.

- **Assessment Procedures and Reporting**

A variety of tools are used to assess and monitor student achievement. These tools vary according to the year level and the needs of students. Test results guide learning programs and are collated into a database for school wide monitoring and to identify students who require additional support.

Reporting opportunities include a family barbecue night where students introduce their families to teachers and explain the classroom routines and classroom agreements. Student led interviews are held late in first term.

Written reports are provided in terms two and four. The format of these reports follows the Australian Education Standards using the A-E Achievement levels

5. **Sporting Activities**

In addition to daily classroom P.E. activities there are after hour sports conducted by parents (netball, soccer, T-ball, cricket). These sports are played after school or on Saturday mornings and the students compete against other local schools. The Sports Committee, a sub committee of the Governing Council, coordinates these.

P.E. includes swimming at the Marion Swimming Centre (R-5) and West Lakes Aquatics Centre (6/7).

An Arts specialist is employed each year to provide students with either visual art or dance instruction and develop a performance for their families.

Other programs (e.g. coaching clinics) are included as they become available.

Interschool SAPSASA events such as athletics, cross country, table tennis, football netball, soccer, and beach volleyball are available for and individual participation in district teams.

The school conducts a House Sports Day annually. There is also an Inter-House competition for basketball, volleyball and table tennis played at lunchtimes.

6. **Other Co-Curricular Activities**

Students have the opportunity to be involved in curriculum competitions such as the ICAS and Oliphant Science Awards.

Whole School celebrations and events are part of the school calendar eg Book Week celebrations, Sports Day, and open mornings, Harmony Day, Literacy & Numeracy Week and Science Week.

Warradale has an increasing commitment to Environmental Sustainability. We are accredited as a WOW (Wipe Out Waste) and the Sustainable Schools program.

A Gifted and Talented program is offered to nominated students to work in small groups. This is conducted by the Deputy Principal and the students are withdrawn from regular classes.

Our Wetland and Native Food Forest provides a unique biodiversity that supports environmental learning. This is used as part of our science curriculum.

7. Staff

• Staff Profile

The teaching staff in 2017 is very experienced. There are 13 full time and 4 part time teachers. There are 4 permanent Ancillary staff officers and an additional temporary 5 School Support Officers (SSO) have been employed to support Special Needs students and they also work in classrooms to support students during literacy and numeracy lessons.

• Leadership Structure

Principal; Deputy Principal – Manager of Curriculum Development

School Counsellor (1.0 - 0.4 allocation & 0.6 top-up).- Manger of Student Well being

• Staff Support Systems

Professional Learning Teams are organised around year levels. The staff is also involved in sub-committees reviewing the Site Improvement Plan. Committees have special purposes relating to school priorities and are responsible for planning and budget management of these areas. Staff meetings are held weekly and rotate between general administration, Team Meetings and Site Improvement Plan Review Teams.

All staff are required to undertake Professional Development meetings with their line manager.

All staff have the opportunity to attend professional development seminars and workshops that align with the school priorities.

8. School Facilities

The school is well maintained with recent upgrades to toilets, classrooms and grounds. All classes are air-conditioned, freshly painted, carpeted and fitted with blinds. The school has a well-appointed gymnasium/hall. Recent improvements include the construction of a new teaching building dedicated to early years learning. A number of grounds improvements including the construction of four large playground shades have been recent improvements

• Buildings and Grounds

Most buildings have a SAMCON construction and are single storey with wide corridors. Building the Education Revolution funds were used to build a 4 classroom unit that is environmentally friendly and has good indoor / outdoor connectivity. All classrooms have easy access to wet areas. There are extensive grassed areas and several sets of age appropriate play equipment: A central asphalt area links the classrooms, Canteen, Hall and Resource Centre. .

• Specialist Facilities include:

Out of School Hours Care operates before school, after school and Vacation Care programs.

• Student facilities:

Two large grassed areas, four shade shelters, 3 play equipment areas, a sandpit, beach volleyball court and outside tables and seating.

• Access for students and staff with disabilities

People with a disability are accommodated with ramp access to all buildings and the Hall has a suitable toilet and shower.

• Access to public transport:

Bus and train transport is available adjacent to the school. Teachers often use this service as a cheap transport option for school excursions.

• Other:

Warradale Primary School manages the operation of the Warradale Urban Camp School (co-located on the site). The Urban Camp School was established in 1983 with

funding from the Commonwealth Country Areas Program (CAP). It provides low cost accommodation for students from geographically isolated schools visiting Adelaide for educational and sporting activities, including work experience for senior secondary students. It consists of 2 separate camp facilities that include 78 beds and it operates 337 days each year. A full-time Administration Officer is a member of the Warradale Primary school staff.

9. School Operations

• Decision Making Structures

Governing Council sub-committees include Finance, Sports and Recreation, Canteen, Out-of-School-Hours-Care Management, and School Directions and Accountability. The Parent Group supports the operation of the school through social activities, fundraising to provide amenities and services for students.

• Regular Publications

Newsletters are published each fortnight and are available at our Web Site www.warradalps.sa.edu.au. Families can opt to have newsletters sent home electronically via their personal email address.

The school uses *Skoolbag* mobile phone App to send reminder messages home. Parents can also use tis to notify the school of student absences.

A weekly Staff Bulletin and Student News are distributed via email each Friday.

• Other Communication

Brief daily messages are conveyed in the Staff Day Book.

Staff Meetings are held on Tuesdays to allow for the local education cluster of schools (Holdfast Partnership) to share meetings.

A Staff Induction / Information publication provides new and existing staff with a comprehensive guide to school operations.

Student run assemblies are held fortnightly on Fridays.

10. Local Community

• Parent and Community Involvement

Parents and other volunteers are involved extensively within the school. This involvement takes many forms including helping with classroom activities (e.g. crafts, excursions, and camps), working in the Canteen, assisting in the Resource Centre, supporting students through classroom programs, excursions etc.

The combined churches provide a breakfast Club every Wednesday morning. This is available to all students and their parents.

All volunteers working in the school agree required to complete a DCSI Screening Unit - Child-Related Employment Screening consent form. Volunteers cannot work in the school until this form has been approved.

• Feeder School & Preschools

Our school is part of the Holdfast Partnership which includes Brighton Secondary School, Brighton PS, Glenelg PS, Paringa Park PS, St Leonards PS, Warradale, Ballara Park, Oaklands Estate, Somerton Park, Seacliff Community, Baden Pattison, Dover and Dunbar Terrace Kindergartens

Our main feeder Preschools include: - Warradale, Ballara Park and Oaklands Estate Kindergartens. A few enrolments are taken from the Warradale Child Care facility adjacent to the school.

There are three Secondary School options for our students. They are Hamilton Secondary School, Seaview High School and Brighton Secondary School. Access to

Brighton Secondary School is usually through their specialist programs offered (Music, volleyball). A small number of students do apply for Urrbrae Agricultural School and Mitcham Girls High School.

The school has strong links with senior citizens, many of whom act as volunteers. These links are fostered through connections with local aged care facilities and church groups.

- Commercial/industrial and shopping facilities

The Marion Westfield Shopping Complex is less than 2kms from the school.

- Local Government body

The City of Marion Council provides high levels of support for school programs and services.