



Warradale Primary School

Operational Guidelines for Countering Bullying

Prevention of bullying at Warradale Primary School.

As a school community we use a variety of strategies and approaches in collaboration with all parties concerned (staff students and parents) to prevent bullying occurring.

Whole school preventative strategies and approaches.

At the start of each year each class teacher provides awareness raising lessons around bullying/harassment to ensure students know what constitutes bullying and how they can counter bullying. This strategy is then revisited throughout the year.

Specific strategies include:

- Ensuring every student has the countering harassment bookmark. This bookmark is reviewed each year by Student Leaders to ensure clarity of language and appropriate processes.
- Discussing harassment/bullying scenarios through class meetings or circle time.
- Using play plans and restorative questioning to work with bullies.
- Ensuring community awareness of bullying through newsletters and staff meetings
- Auditing bullying through the 'Yard Audit' and addressing issues if they arise.

Student Responsibilities in Counter Bullying :

- Care enough to do something about it
- Refuse to be involved in any form of bullying including being a bystander.
- Support students who are being bullied.
- Discourage bullies from continuing their behaviour.
- Report incidents of bullying to a trusted adult i.e. parents, teachers or principals.
- Report bullying as soon as it happens, if it is ignored it will only get worse.

Staff / Leadership Responsibilities in Countering Bullying include:

- Being role models in words and actions.
- Being observant to signs of distress or suspected incidents of bullying.
- Arriving at class and to yard duty on time.
- Actively supervising the yard when on duty.
- Monitoring yard duty to ensure it is effective and to identify hotspots in the yard.
- Reporting suspected incidents to the counsellor or leadership staff.
- Informing parents of incidents of bullying.
- Listening to parental concerns.
- Listening and talking to the person who is bullied and the person who has bullied others.
- Review behaviour codes and harassment/bullying policies annually.

Parent Responsibilities in Countering Bullying include:

- Watching for signs of distress in their children eg. not wanting to go to school.
- Advise your child to tell the teacher or trusted staff member about the incident.
- Inform the school if bullying is suspected.
- Do not encourage their child to retaliate. This may make it worse.
- Attend meetings at school if their child is involved in bullying or a victim of bullying.
- Build positive relationships with students and families

Intervention Procedures:

Students are expected to use strategies outlined on Harassment bookmark. Teachers and leaders will respond to reports of bullying as soon as possible. The severity and seriousness of the bullying will be assessed and appropriate actions taken. This may be by using restorative processes, could involve consequences or sanctions. Or it could be a combination of several approaches depending circumstances.

Post intervention strategies.

School leaders monitor agreements between students to ensure that safety and well-being is achieved and maintained.

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