

WARRADALE PRIMARY SCHOOL IMPROVEMENT PLAN 2016 – 2019

INQUIRY QUESTION:

HOW CAN WE SUPPORT THE SOCIAL AND ACADEMIC ABILITIES OF OUR STUDENTS TO ENABLE THEM TO BECOME CONFIDENT AND INQUISTIVE LEARNERS?

SCHOOL INQUIRY PRIORITY	ACTION	MEASURABLE OUTCOME
<p>Guiding Question 1: <i>How will the school develop pedagogy to challenge and stretch student learning? (Links to DECD Strategic Plan priority 1.2,1.3,1.6, 4.1)</i></p>	<p>Research Action:</p> <ul style="list-style-type: none"> Determine and collect data from other sources on successful practices to improve feedback, test scores and student achievement Identify suitable assessment and reporting tools to be used across the R-7. Analyse, compare and evaluate the achievement data and develop a shared range of strategies that can be used across the school Explore the use of inquiry and challenge based learning models Develop professional learning opportunities for teachers and SSO support staff in relation to effective pedagogy that will challenge and stretch students 	<ul style="list-style-type: none"> Staff understanding of world class learning influences their current practices in school. Data results are used across the school to improve continuity of learning Student feedback strategies on effective teaching and learning is evident Whole school agreements on assessment tools and curriculum directions The imbedding of inquiry based learning to promote, challenge and stretch students Pedagogical practices that challenge and stretch student learning are evident Feedback from students demonstrate higher levels of engagement
<p>Guiding Question 2: <i>How will the school support students' wellbeing with their continuity of learning? (Links to DECD Strategic Plan priority 1.2,2,5.2,5.3,5.4)</i></p>	<p>Research Action:</p> <ul style="list-style-type: none"> Identify effective practices to support student wellbeing and the continuity of learning across the school Improve transition points to support continuity of learning Improve processes between preschool and secondary school 	<ul style="list-style-type: none"> The challenge and stretch of learners through exchange participation is evident The exchange of site and offsite intervention data is evident The use of student prior learning data is evident at transition points
<p>Guiding Question 4: <i>How do we engage our communities? (Links to DECD Strategic Plan priority 4.1)</i></p>	<p>Research Action:</p> <ul style="list-style-type: none"> Build the capacity of the parent community for involvement across the school Develop school programs that promote community engagement 	<ul style="list-style-type: none"> Opportunities for parents / community members to be involved are evident An informative website promotes the school Evidence from Parent Surveys indicates that communication throughout the school community is well recognised. Increased levels of response and participation of families and community organisations in school events is evident