



Warradale Primary School Homework Policy

Warradale School is committed to providing effective learning programs for all students. We believe that homework can be worthwhile and complement classroom learning and involves, planning and organization as keys to success in life skills.

Purpose

Homework is a part of the learning experience that occurs outside of the school and contributes to the student's development of responsible learning behaviours. It assists in creating partnerships between the school and the home, and involves parents in the learning programme of the student.

Homework needs to be challenging, relevant with achievable learning goals. It should be focussed on active healthy lifestyles and set with an appreciation of the students' understanding of roles and responsibilities at home. With this in mind, homework can also include aspects of duties at home that involve the undertaking of household chores and general family support.

Objectives

Homework is set:

- To encourage students in an attitude that learning is a continuing life process that is not confined to the school environment.
- To provide a means of communication between school and the home.
- To encourage students to take responsibility for their own learning.
- To help students plan and manage their time to complete a task, including managing their involvement in physical activities and other extra curricular activity.
- To reinforce learning taking place in the classroom.

Teacher Roles

Homework may include a range of tasks such as contracts, set work, completion of tasks, research, family responsibilities, physical activities, reading, revision, music/dance tuition. The nature of the task will determine length of time spent.

Teachers should provide students with a method of recording completion of tasks and incorporate a timeline that is inclusive of a weekend e.g. a Tuesday-to-Tuesday grid, communication book or diary.

Teachers will communicate their beliefs on the role of homework at the beginning of the year.

- In Reception - Year 2. Parents are encouraged to show interest in the day's work and students are encouraged to read daily (about 10 -15 minutes). Teachers may also want students to revise or practise skills.
- In years 3-7. When the teacher sets schoolwork that is to be done at home, the recommended length of time is the student's year level times 5 minutes (eg year 6 is 6 times 5 minutes. i.e. 30 minutes). This time length refers to rigorous, engaged learning. There is a maximum of 4 homework tasks each week.

Student Roles

Students are expected to manage and complete their homework cycle.

Students can negotiate timelines/tasks in case of illness. Students will have the opportunity to complete the tasks in their own time at school.

Parent Roles

Parents should encourage students to complete homework and provide time for students to talk about their learning. Younger students may need parents to encourage them to complete tasks.

Parents should regularly confirm that the student has attempted to complete the work to the best of his/her ability. Parents should support the partnership between home and school by communicating with the teacher about homework through the provided tool and to negotiate any matters that may arise.

Approved by Governing Council 2006
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